

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2022-2023

2nd Grade | Third Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Recount stories from diverse cultures and determine their central message, lesson, or moral.</p> <p>Identify the main purpose of a text and describe how reasons support specific points the author makes.</p> <p>Determine meaning of academic and domain-specific words and phrases they encounter in 2nd grade texts.</p> <p>Know and apply 2nd grade phonics and word analysis skills to decode words.</p> <p>Read with accuracy and fluency to support comprehension of texts.</p> <p>Write opinion pieces by introducing the topic, stating an opinion, supplying reasons, using linking words, and provided a concluding statement.</p> <p>Use commas in the greeting/closing of letters. Use apostrophes in common contractions and possessive words.</p> <p>Use known root words as a clue to the meaning of an unknown word.</p> <p>Collaborate and communicate with peers and adults during daily learning.</p>	<p>All students should know and/or be able to:</p> <p>Add and subtract within 100</p> <p>Solve word problems involving lengths</p> <p>Solve word problems with dollar bills, quarters, dimes, nickels, and pennies using the symbols \$ and ¢</p>	<p>All students should know and/or be able to:</p> <p>Describe the characteristics of stars.</p> <p>Explain that although the sun appears to be the brightest and largest star, it is actually medium in size and brightness</p> <p>Determine the effect of the position of the sun in relation to a fixed object on Earth at various times of the day.</p> <p>Show how shadows change throughout the day.</p> <p>Recognize the change in seasons.</p> <p>Describe, show, and predict how the look of the moon changes over time in a pattern.</p>	<p>All students should know and/or be able to:</p> <p>Describe the Georgia Creek and Cherokee cultures of the past.</p> <p>Describe the lives and contributions of historical figures (Sequoyah, James Oglethorpe, Tomochichi, and Mary Musgrove) in Georgia history.</p> <p>On a map, identify specific locations significant to the life and times of the Creek, Cherokee, and historical figures.</p> <p>Describe how the Creek, Cherokee, and historical figures lived & used the local resources, and how it compares to where the students live.</p> <p>Give examples of how historical figures demonstrated positive citizenship traits. Identify ways in which goods and services are allocated.</p> <p>Explain how money makes trade easier than barter.</p>